

Training Faculty and Students with a WebQuest

Faculty

To begin, provide background information such as:

- Welcome
- School Mission
- School History

Faculty

Give Faculty a task such as

- Create a brochure / pamphlet / presentation to explain project based learning, the use of rubrics, and expectations for instructor feedback to prospective students.

Faculty WebQuest

Provide Resources Related to the Task

- Links to Education or Content Related Sites
- Mock Class

Faculty WebQuest

Benefits of E-Learning

How Does A Course Work?

Course content is divided into modules. Information is arranged in chunks of related content in each individual module. Within each module is information and assignments expanding on the information provided in the assigned textbook readings. Modules are arranged to sequentially build on each other to allow students to develop a knowledge base and related teaching skills. The structure of each course is the same, so that students know how to use these class websites to successfully complete course work course to course. This consistency provides a user friendly online learning environment.

Each course contains the following elements:

- Index
 - Contains the professor's name and contact information, a link to the course materials, and a link to the forum.
- Materials
 - Contains links for students to access course content which includes Begin Here, Course Syllabus, Assignment Log, Introduction and Modules.
 - Begin Here
 - The course expectations are addressed and states why the course is important and relevant to educators. Course authors may share background information, any extra recommended texts, and a brief description of the background knowledge a student should have to fully appreciate the course material and successfully participate in the course.
 - Assignment Log
 - This table includes a list of all assignments, the point value for each assignment, and the grading scale for the final course grade.
 - Introduction

Faculty WebQuest

The course you are teaching has the following assignment. *This week we have explored various methods for adjusting lesson plans to speak to multiple intelligences. In an email to your instructor, describe a lesson you currently teach and how you could differentiate the lesson to meet the needs of all learners.*

A student submitted this response.

Being a high school science teacher, I usually cover a new topic each day. Since I know it is often a one shot deal for my students to learn the required information, I try to incorporate activities that meet many learning styles, so I:

- Lecture
- Display my lecture notes on a PowerPoint presentation
- Have students write notes

This student's assignment would have been graded with this [rubric](#). In an email to the Academic Coordinator, respond to the assignment as you would to the student.

Skype

- Audio conference
- Live lecture
- Student presentations
- Guest Lecture
- Foreign Language Practice
- Faculty Professional Development
- Orientation

Facebook Student Cafe

Topic: Math Night Resources

Displaying the only post.

Sharon A
monthly math night to get parents involve and improve math scores. We want to have a different activity each month for each grade level K-5. Any suggestions?
Thank!

Our school SAC has requested that we have a

Facebook Student Resources



Teacher Education University Want to attend ISTE 2010 but money is short? Check out nettrekker's ISTE scholarship. They are giving away two \$1500 scholarships. Details at <http://nettrekkervillage.com>.

netTrekker Village
nettrekkervillage.com
netTrekker Village is a hub for educators to connect. Share photos, video, or anything else related to netTrekker.

Thu at 7:46pm · Comment · Like · Share



Teacher Education University A list of experts that will Skype with teachers and students <http://www.skypeforeducators.com/educators.htm>

Skype for Educators
www.skypeforeducators.com

April 7 at 12:24pm · Comment · Like · Share

Facebook Assignments

ED 665

ED 628 Practicum 1

Find Out What Others Do

<http://www.onlinecollege.org/2009/10/20/100-ways-you-should-be-using-facebook-in-your-classroom/>

Class Projects

The following ideas are just a starting point for class projects that can be used with Facebook in the classroom.

1. **Follow news feeds.** Have students follow news feeds relevant to the course material in order to keep current information flowing through the class.
2. **Share book reviews.** Students can post their book reviews for the instructor to grade and other students to read. If it's a peer-reviewed project, then students can more easily access each other's papers online.
3. **Knighthood.** Playing this game promotes strong reading skills. [This teacher](#) explains how he used it in his ESL class.
4. **Pull your class.** Use polls as an interactive teaching tool in class or just to help facilitate getting to know one another with the [Poll app](#) for Facebook.
5. **Practice a foreign language.** Students learning a foreign language can connect with native speakers through groups or fan opportunities such as [this one](#).
6. **Create your own news source.** A great way for journalism students to practice their craft, use the Facebook status update feed as a breaking news source for sports results, academic competition wins,
